TRB

TEACHER REGISTRATION BOARD of the Northern Territory

FORM C CATEGORY 1: APPLICATION FORM FOR PERSON WHO DOES NOT HOLD THE PRESCRIBED QUALIFICATION - PART A

APPLICATION GUIDE

Click here to open the Guide for this form. Or scan the QR code using your smart device.

1. EMPLOYER DETAILS

Name of Principal/Delegate			
Employing Sector			
Name of School / Training Facility			
Address			
Telephone		**Email**	

I, as Principal (or Acting Principal), acknowledge my responsibility to provide appropriate supervision and support to the person granted this authorisation. I understand I am accountable for ensuring compliance with any conditions imposed on this Authority to Employ.		
Signature		**Date**

2. CATEGORY 1 AUTHORISATION TO EMPLOY A PERSON WHO DOES NOT HOLD THE PRESCRIBED QUALIFICATION

A statement outlining the reason/s why the authorised person is best suited for the position, rather than a registered teacher.

		No. of pages attached
	ATTACH a statement outlining the reason/s why the authorised person is best suited for the position, rather than a registered teacher.	

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1800 110 302 (Toll free)
+ 61 08 8944 9388

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trbregistration@trb.nt.gov.au

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GPO Box 1675
DARWIN, NT 0801

3. DETAILS OF SCHOOL APPOINTMENT IN THE NORTHERN TERRITORY

Name of Person being Employed		
Qualifications		
Time-Fraction		0.6 ☐ 0.8 ☐ Fulltime ☐ Please Specify
Proposed Term of Appointment	**Dates**	**From** **To**
	or	
	Year	**Entire school year** ☐

4. DETAILS OF TEACHING POSITION

Subject/s or program to be taught:
Year Level/s to be taught:

Key duties of position (inclusive of professional responsibilities, contextual factors, face to face teaching, including timetables classes, relief classes, pastoral care sessions and assemblies)

Reason for applying for authorisation and statement of suitability of authorised person (must be inclusive of the measures taken to employ a registered person in the first instance, and the reason employing the unregistered person is best suited to the position)

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5. STATEMENT OF SUPERVISION ARRANGEMENTS

Name of Authorised Person	

Indicate the name, TRB number and position of the person who will be the Authorised Person's mentor and indicate the frequency of the planned meetings:		
Name of Mentor		**TRB No.**
Position		
Meeting frequency	Fortnightly ☐ Monthly ☐	

Identify the class or classes the authorised person will be teaching, and **explain how provision will be made for children with special needs:**

Describe the physical environment in which the authorised person will be teaching and **indicate the proximity/accessibility of the mentor and other support staff:**

Outline specifically how and when the authorised person will be **informed of their legal obligations**, inclusive of how the employer will support the **wellbeing and orientation** of the authorised person. Also **indicate how and when the fulfilment of these will be monitored**:

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Outline the strategies to be employed to assist the authorised person to **meet the requirements of the Professional Development Framework:**

Signature of Principal/Delegate		Date
Signature of supervising teacher/mentor		Date

6. STATUTORY DECLARATION BY EMPLOYER

Declaration by employer – to be witnessed by a person over the age of 18 I declare that I have completed and read Part A of this Initial Application for Authorisation form to employ an authorised person as a teacher in the Northern Territory and I conscientiously believe that the information I have provided is true in every particular. And I make this solemn declaration by virtue of the *Oaths Act* acknowledging that a person willfully making a false statement in a statutory declaration is liable to a penalty.		
Signature of Principal/Delegate		Date

Name of Witness (aged over 18)		Phone
Signature of Witness		Date

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7. PAYMENT OPTIONS FOR APPLICANTS

Note the following:

- Authorisation is for a calendar year – 1 January to 31 December. There is no pro-rata rate for part year. Payment covers **one** authorised person for up to **two** calendar years.
- You must pay the Initial Application Fee of **$171** before your application can be processed.
- Application fees may be tax deductible depending on your circumstances. Ask your Tax Agent or the Australian Taxation Office.
- Cheques and money orders must be made payable to the Teacher Registration Board of the Northern Territory.
- Personal cheques are not recommended and, if submitted, will take longer to process.
- Note that fees are subject to increase annually as of 1 July in line with the CPI as set by the Territory Revenue Office in accordance with the *Revenue Unit Act 2009*.

In the event that the school is not paying for this application, ensure the authorised person provides their payment details below. There is no request for payment in Part B.			
Name of Employer			
Name of Authorised Person			
Application Fee		New Application for 1 year **$171** ☐	New Application for 2 years **$282** ☐
Payment Total	$	For Calendar year(s)	
(RTM 35R999 134131)			
Personal Cheque ☐	Bank Cheque ☐	Money Order ☐	VISA ☐ MasterCard ☐
Card Number			
Name of Card Holder		Expiry Date	
Signature		Date	

If you only pay for one year in this application, you will be required to pay a further $111 for the continuation of the Authorisation in the second year.

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APPLICATION FORM FOR CATEGORY 1 PERSON WHO DOES NOT HOLD THE PRESCRIBED QUALIFICATION - PART B

1. PERSONAL DETAILS

Family Name							
Given Names							
Preferred Name (if applicable)							
All Previous Names including given and family names							
Title, e.g. Mr/Mrs/Ms/Miss/Mx/Dr		Male ☐		Female ☐		Other ☐	

Date of Birth		
Place of Birth	Town	State

Contact Details and Postal Address

Telephone		Telephone	Mobile
Email			

Street or PO Box				
Suburb		State	Country	Postcode

Have you applied for registration with the Teacher Registration Board of the Northern Territory Previously? TRB Number (if known): Yes ☐ No ☐

		No. of pages attached
📎	**ATTACH** a **certified photocopy** of your **birth certificate** or **extract of birth certificate** indicating the name given to you at birth plus the place and date of your birth. A **baptismal certificate** is **not acceptable**.	
📎	**ATTACH** a **certified photocopy** of photo identification indicating your current name (e.g., **current passport**). If you do not have a current passport, then a current Australian driver's licence or other official licence or photo ID card.	
📎	If applicable, **ATTACH certified photocopies** of documentary evidence of all previous names and name changes if changed legally (officially). For example, **marriage certificate, decree nisi, deed poll, change of name document.**	
📎	If applicable, **ATTACH** an original **Statutory Declaration** of the name change and the date of the name change where not legally changed (i.e., all assumed names).	
📎	If applicable, **ATTACH a certified photocopy of official translation into English** of any identity documents not in the English language.	

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2. QUALIFICATIONS

Name of Qualification	Name of Institution	State or Country	Year Completed	Course Length (full-time equiv)

		No. of pages attached
	ATTACH a **certified photocopy** of your **final academic transcript/s** for all teaching qualification/s. A final academic transcript includes a statement indicating the completion of the qualification.	
	If applicable, **ATTACH** a **certified photocopy** of **translation into English** of any qualification documents not in English.	
	If applicable, **ATTACH** a **certified copy** of your **enrolment in**; or **successful progress towards**; an approved Initial Teacher Education course/one year post-graduate	

Complete the question below:

How many Supervised Practice Teaching days did you complete in a school as part of your teaching qualification?		Days

NB: If you have completed a teaching qualification and your final academic transcript does not indicate how many supervised practice teaching days you completed as part of your qualification, you are required to provide written evidence from the University.

		No. of pages attached
	If applicable, **ATTACH evidence from the University of the number of supervised practice teaching days you completed in a school as part of your teaching qualification.** For example, an original **official letter** from the University on University letterhead, or a copy of the relevant page of the University **handbook**, or the link to the relevant page of the University **website**	
	If applicable, **ATTACH** a **certified photocopy** of **translation into English** of any University documents not in English.	

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Have you completed any other (non-teaching) tertiary qualifications, for example, undergraduate degree, undergraduate diploma, postgraduate diploma, VET qualification?	Yes ☐	No ☐

If **YES**, provide details:

Name of Qualification	Name of Institution	State or Country	Year Completed	Course Length (full-time equiv)

		No. of pages attached
	If applicable, **ATTACH** a **certified photocopy** of any non-teaching qualification/s. A final academic transcript includes a statement indicating the completion of the qualification.	
	If applicable, **ATTACH** a **certified photocopy** of **translation into English** of any qualification documents not in English.	

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3. PROFESSIONAL EXPERIENCE AND CURRENCY OF PRACTICE

Do you have experience as a teacher, educator or trainer?	Yes ☐	No ☐

If **NO**, go on to Section 4.

If **YES**, provide the details of all relevant teaching service completed over your entire career.

Position	School/Institution or Employing Authority	State of Country	Full-time or Hours Per Week	Dates From – To	Total No. Of Days
				Total:	

		No. of pages attached
📎	**ATTACH certified evidence** of all **relevant teaching experience** completed over your entire career including official records or statements of service issued by your employer.	
📎	If applicable, **ATTACH a certified letter of good standing** from a relevant overseas teacher regulatory authority or your previous employer, or evidence of having applied for the letter of good standing if you are unable to supply it when lodging your application and you anticipate delays. [See Part B, Section 2 of "Guide to Completing Application Form C" for more information].	

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4. COMPETENCE TO TEACH

Have you had a previous authorisation?	Yes ☐	No ☐

If **NO** go to Section 5.

If **YES**, the following section is to be completed by your current principal or his/her delegate, your former principal or his/her delegate, or line manager (who holds teacher registration). This person should be prepared to substantiate the reference if contacted.

A copy of the *Australian Professional Standards for Graduate Teachers* is provided on the following page, or visit the TRB website https://www.trb.nt.gov.au/professional-responsibilities/teaching-practice

I, _____ _____
(Full name of Principal / Line Manager / Delegate) (Position Held)

of _____ _____
(Name of school or work unit) (Location)

certify that I have supervised _____
(Full name of authorised person)

between the dates _____ and _____

being a period of ____ years and _____ months and that to the best of my knowledge, information, and belief, he/she is able to teach in accordance with the *Australian Professional Standards for Teachers*, *at the Graduate Career Stage* being a document that I have read and understand.

Signature of Principal / Delegate		Email Address	
Date		Telephone	

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AUSTRALIAN PROFESSIONAL STANDARDS FOR GRADUATE TEACHERS

Professional Knowledge	Know students and how they learn	**1.1 Physical, social and intellectual development and characteristic of students** Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning **1.2 Understand how students learn** Demonstrate knowledge and understanding of research into how students learn and the implications for teaching. **1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds** Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds 1.4 **Strategies for teaching Aboriginal and Torres Strait Islander students** Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds. **1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities.** Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities. **1.6 Strategies to support full participation of students with disability** Demonstrate broad knowledge and understanding of legislative requirements and teaching strategies that support participation and learning of students with disability.
	Know the content and how to teach it	**2.1 Content and teaching strategies of the teaching area** Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area. **2.2 Content selection and organisation** Organise content into an effective learning and teaching sequence **2.3 Curriculum, assessment and reporting** Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans. **2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians** Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages. **2.5 Literacy and numeracy strategies** Know and understand literacy and numeracy teaching strategies and their application in teaching areas. **2.6 Information and Communication Technology (ICT)** Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.
Professional Practice	Plan and implement effective teaching and learning	**3.1 Establish challenging learning goals** Set learning goals that provide achievable challenges for students of varying abilities and characteristics. **3.2 Plan, structure and sequence learning programs** Plan lesson sequences using knowledge of student learning, content and effective teaching strategies. **3.3 Use teaching strategies** Include a range of teaching strategies. **3.4 Select and use resources** Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning. **3.5 Use effective classroom communication** Demonstrate a range of verbal and non-verbal communication strategies to support student engagement. **3.6 Evaluate and improve teaching programs** Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning **3.7 Engage parents/ carers in the educative process** Describe a broad range of strategies for involving parents/carers in the educative process.
	Create and maintain supportive and safe learning environments	**4.1 Support student participation** Identify strategies to support inclusive student participation and engagement in classroom activities. **4.2 Manage classroom activities** Demonstrate the capacity to organise classroom activities and provide clear directions **4.3 Manage challenging behaviour** Demonstrate knowledge of practical approaches to manage challenging behaviour **4.4 Maintain student safety** Describe strategies that support students' wellbeing and safety working within school and/or system, curriculum and legislative requirements. **4.5 Use ICT safely, responsibly and ethically** Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching.
	Assess, provide feedback and report on student learning	**5.1 Assess student learning** Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning. **5.2 Provide feedback to students on their learning** Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning. **5.3 Make consistent and comparable judgements** Demonstrate understanding of assessment moderation and its application to support consistent and comparable judgements of student learning. **5.4 Interpret student data** Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice. **5.5 Report on student achievement** Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement.
Professional Engagement	Engage in professional learning	**6.1 Identify and plan professional learning needs** Demonstrate an understanding of the role of the Australian Professional Standards for Teachers in identifying professional learning needs. **6.2 Engage in professional learning and improve practice** Understand the relevant and appropriate sources of professional learning for teachers. **6.3 Engage with colleagues and improve practice** Seek and apply constructive feedback from supervisors and teachers to improve teaching practices. **6.4 Apply professional learning and improve student learning** Demonstrate an understanding of the rationale for continued professional learning and the implications for improved student learning.
	Engage professionally with colleagues, parents/carers and the community	**7.1 Meet professional ethics and responsibilities** Understand and apply the key principles described in codes of ethics and conduct for the teaching profession. **7.2 Comply with legislative, administrative and organisational requirements** Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage. **7.3 Engage with the parents/carers** Understand strategies for working effectively, sensitively and confidentially with parents/carers. **7.4 Engage with professional teaching networks and broader communities** Understand the role of external professionals and community representatives in broadening teachers' professional knowledge and practice

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5. PROFESSIONAL DEVELOPMENT REQUIREMENTS AND MENTOR SUPPORT

Have you had a previous authorisation?	Yes ☐	No ☐

If **NO**, go on to section 6. If **YES**:

The *Teacher Registration (Northern Territory) Act 2004* (the Act) embeds the requirements that all Northern Territory teachers adhere to the Professional Development Framework to promote and encourage the consistent and continuous professional development of teachers. Refer to The Professional Development Framework

For Authority to Employ, the Framework requires that, at a minimum:

- All authorised persons are required to complete at least 20 hours of relevant professional development activities within a calendar year period and receive fortnightly/monthly in school mentor support.

		No. of pages attached
	ATTACH a **Professional Development Log** detailing at least 20 hours professional development activities aligned to the Australian professional Standards for Teachers and your completed **Mentor Support Log**	

6. ENGLISH LANGUAGE PROFICIENCY REQUIREMENT

Have you been awarded a degree or diploma (or higher qualification) following the completion of studies undertaken in English at a higher education institution in one of these countries: Australia, Canada, Ireland, New Zealand, the United Kingdom, or the United States of America?	Yes ☐	No ☐

If **YES**, go on to Section 7. If **NO**, you must satisfy the Board that you are proficient in the English language.

- The Board requires the results of an English language proficiency test completed in the last two years.
- You must undertake one of the following tests and achieve the relevant minimum required score prior to applying for teacher registration.

English Language Test	Minimum Required Score for Teacher Registration
International English Language Testing System (IELTS) - Academic Format	Overall band score of 7.5 across all four parts of the test provided there is: • No score below 7 in Reading and Writing • No score below 8 in Speaking and Listening
International Second Language Proficiency Ratings (ISLPR) – Professional Registration Test	A score of 4 or higher in each of the macro skills of Listening, Speaking, Reading and Writing.

Indicate the score you achieved in each part and your Overall Band Score:

Listening		Speaking		Reading		Writing		Overall	

		No. of pages attached
	ATTACH a **certified photocopy** of your most recent English language proficiency assessment if applicable.	

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7. SAFE NT – Working With Children Clearance/National Police Certificate

All authorised persons must arrange for the Board to be provided with a current Northern Territory Working with Children Clearance (WWCC), also called an Ochre Card, and a current National Police Certificate (NPC) issued by SAFE NT. If you are an overseas applicant, contact us to find out how to apply for the above. When applying for the WWCC card, tick the box to **Notify the Teacher Registration Board.** You will then not need to apply for a separate National Police Certificate.

*If you already hold a current NT WWCC, you will only need to apply for a National Police Certificate.

NATIONAL POLICE CERTIFICATE

The Board is unable to process your application until the results of a National Police Certificate issued by SAFE NT have been received.

The results of a **National Police Certificate** are an official record issued by the law enforcement authority of a particular jurisdiction which details any convictions and findings of guilt (releasable history) recorded against your name.

***A Current National Police Certificate means the issue date is not more than three months prior to the date when your application for teacher registration was lodged.**

***A valid Northern Territory WWCC means it has not expired, been revoked or cancelled.**

To apply go to the SAFE NT website

The specified purpose of the check must be for 'Employment' as a 'Teacher'.

		No. of pages attached
	ATTACH a copy of your **WWCC application** or your **NPC application** or a **certified copy** of your **SAFE NT National Police Certificate and Ochre Card**	

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Overseas Criminal History Checks

Since attaining the age of 18 years, if you have lived overseas, you must provide a criminal history clearance from any jurisdiction/country in which you have lived for 12 months or more in the last 10 years.

Overseas police certificates must cover the applicant's entire period of residency in all applicable countries.

Click here to apply for an overseas criminal history check from overseas countries. The Board receives the results from these checks directly from the provider.

Provide evidence of your application for an overseas criminal history check if you are unable to supply the results of the check at the time of application and if you anticipate delays.

Overseas countries in which I have lived for 12 months or more in the last 10 years since attaining the age of 18 years	Period of Residence	
	From	To

All overseas criminal history clearances must cover the entire period of residence in the above listed countries.

		No. of pages attached
	ATTACH evidence of having applied for the relevant criminal history check/s (e.g., **photocopy of receipt** or **completed application form**). All documents must be in English or officially translated into English.	
	ATTACH a certified photocopy of the criminal history check/s results from any applicable overseas country. Applicants with police clearances in a language other than English must supply certified photocopies of both the original [untranslated] document and official English translation.	

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8. DECLARATIONS

1. Have you ever been refused registration, authorisation (Limited Authority to Teach, Permission to Teach or similar), licensing or classification as a teacher in Australia or in any other country?	Yes ☐	No ☐
2. Have you ever had your registration, authorisation (Limited Authority to Teach, Permission to Teach or similar), licensing or classification as a teacher or any other entitlement to teach cancelled, disqualified, suspended or withdrawn in Australia or any other country?	Yes ☐	No ☐
3. Are there, or have there ever been, any conditions imposed on your registration, authorisation (Limited Authority to Teach, Permission to Teach or similar) as a teacher, either in the Territory or elsewhere?	Yes ☐	No ☐
4. Have you ever been dismissed or resigned from a teaching position in Australia or in any other country following allegations by your employer of your misconduct or incompetence?	Yes ☐	No ☐
5. In relation to your employment as a teacher in Australia or in any other country: are you currently, or have you ever been, the subject of disciplinary action (which involves formal notification e.g. a letter) either from an employer and/or from a teacher regulatory authority?	Yes ☐	No ☐
6. Have you **ever** been convicted or found guilty of **a notifiable** offence?	Yes ☐	No ☐
7. Have you **ever** been charged with **a notifiable** offence, whether or not you have been found guilty, or are there any charges in relation to any offence pending?	Yes ☐	No ☐

		No. of pages attached
📎	If you answered **Yes** to any of the above questions, provide full details addressing the situation in support of your good character. This information may be placed in a sealed envelope marked 'Confidential' and addressed to the Director.	

A notifiable offence means:

a) An offence against a law in force in the Northern Territory if the penalty may be imposed on an individual for the offence includes imprisonment for a period of 12 months or more; or
b) An offence outside the Northern Territory if the penalty may be imposed on an individual for the offence includes imprisonment for a period of 12 months or more.
c) For information on Teacher notification obligations visit: https://www.trb.nt.gov.au/teacher-notification- obligations

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9. PERMISSION TO RELEASE INFORMATION

The TRBNT may make inquiries or exchange information with any teacher registration authority, employer or relevant institution concerning your authorisation to teach or other matters related to your authorisation.

Any release of information will be strictly within the confidentiality provisions of the *Teacher Registration (Northern Territory) Act* and the *Information Act 2002*.

a) I hereby authorise the Teacher Registration Board of the Northern Territory or its delegates to make enquiries, to seek or to exchange information with any teacher registration authority/employer/relevant institution concerning my authorisation to teach or any other matter relating to my authorisation that arises under the Teacher Registration (Northern Territory) Act 2004. Such exchange of information would include the exchange of information pursuant to any reciprocal information sharing agreement made with any other teacher registration authority and the exchange of information with the Screening Authority established under section 196 of the Care and Protection of Children Act 2007.
b) I give my permission, if relevant, for Batchelor Institute or Charles Darwin University to release my academic records to the Board.
c) I give permission for my de-identified individual authorisation information to be provided to the Australian Institute of Health and Welfare for the purposes of the Australian Teacher Workforce Data Strategy.

Name	Signature	Date

10. STATUTORY DECLARATION – to be witnessed by a person over the age of 18

I, _____
(Your name in full)

of _____
(Your full residential address)

do solemnly and sincerely declare that I have completed and read this Initial Application for Authorisation form to be employed as an authorised person in the Northern Territory and I conscientiously believe that the information I have provided, and the documents I have submitted, are true in every particular. And I make this solemn declaration by virtue of the *Oaths, Affidavits and declarations Act 2010* acknowledging that a person willfully making a false statement in a statutory declaration is liable to a penalty.

Declared by _____ _____
(Your Signature) (Town/Place)

this _____ day of _____ , _____
(Date) (Month) (Year)

before me _____
(Full name of witness)

Signed _____ Phone _____
(Signature of witness) (Business hours telephone of witness)

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11. AUSTRALIAN CITIZENSHIP / RESIDENCY / WORK VISA

Answering question in Section 11 is optional. Information is for statistical purposes only.

Are you an Australian citizen?	Yes ☐	No ☐
Do you identify as being of Aboriginal or Torres Strait Islander descent?	Yes ☐	No ☐
If you are not an Australian citizen:		
Are you a New Zealand citizen?	Yes ☐	No ☐
Do you hold permanent resident status in Australia?	Yes ☐	No ☐
Do you hold a visa to work in Australia?	Yes ☐	No ☐

HOW TO HAVE A DOCUMENT CERTIFIED

Only photocopies of documents certified as true copies by a **Justice of the Peace, Commissioner for Oaths, NT Police Officer, Public Notary** or **TRBNT staff** are accepted.

She or he must check the original and the copy to see that the original has not been altered and that the copy is an exact copy and then must make the following written statement on every page:

- 'This is a true copy of the original document sighted by me'
- Sign and date the copy
- Print their address, phone number, profession and position
- Stamp with official stamp if the organisation has one
- Include JP number if applicable

This application will not be processed unless copies of all documents are correctly certified.

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PLEASE DO NOT SUBMIT YOUR APPLICATION UNTIL ALL SECTION OF THE FORM HAVE BEEN COMPLETED AND ALL REQUIRED DOCUMENTS ARE ATTACHED

Lodging Your Application	
Your application and payment may be mailed to:	Or you may lodge your application in person to:
Teacher Registration Board of the Northern Territory	
GPO Box 1675 Darwin NT 0801	Level 3, 22 Harry Chan Avenue Darwin 0800

We are unable to accept applications lodged by e-mail.

DISCLAIMER The information on this form and its associated guide is subject to change without notice. All care has been taken to ensure that the information is correct. No responsibility will be accepted or taken by the Board for information that may have changed since the time of printing. Up-to-date information and forms are available from the Board's office or website.

PHONE
1800 110 302 (Toll free)
+ 61 08 8944 9388

WEBSITE
www.trb.nt.gov.au

EMAIL
trbregistration@trb.nt.gov.au

POSTAL ADDRESS
GPO Box 1675
DARWIN, NT 0801