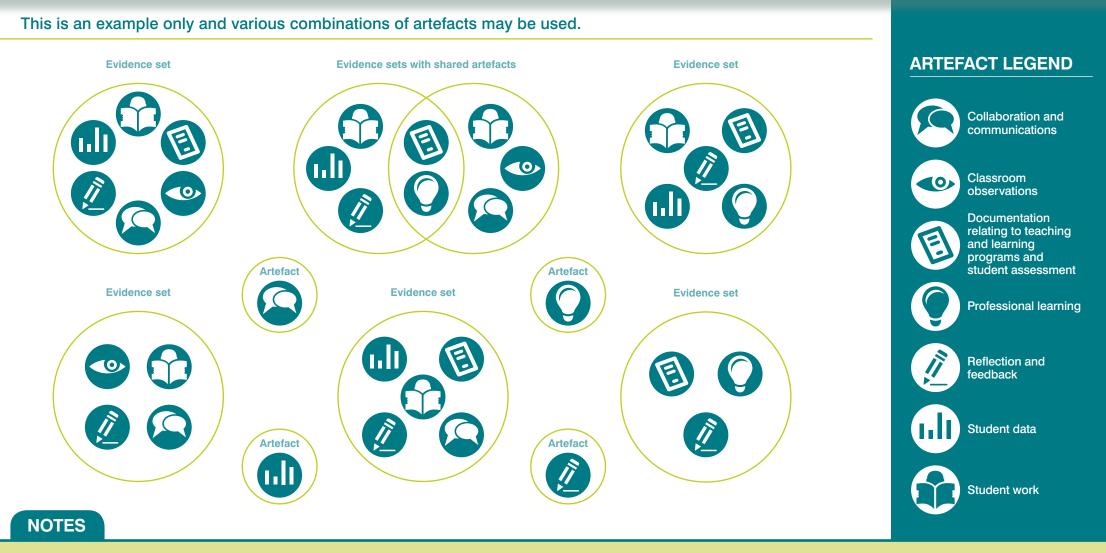
Visual representation of a collection of evidence for certification





Artefact: an individual piece of evidence and/or linked extract which demonstrates a teacher's achievement against one or more Descriptors. For example a lesson plan, an observation report or a letter to parents. Not all artefacts need to be part of an evidence set.

Evidence set: a group of artefacts (pieces of evidence) related by a general theme (e.g. unit of work, curriculum area or

professional learning program). For example a unit plan which is combined with an assessment rubric, student feedback and student data. Applicants may choose whether or not to link their artefacts into 'sets'.

Collection of evidence: the entire submission of evidence for Stage 1 assessment. A collection of evidence comprises stand alone artefacts and/or sets of annotated artefacts. Examination of quality collections of evidence indicates that the Standards can be effectively demonstrated in approximately 35 artefacts or fewer. The written statement addressing the Standards and the description of a Lead initiative (for Lead applicants) are in addition to the artefacts.