

Authority to Teach: Suggested Mentor Meeting Discussion Topics

Classroom Management Strategies (Graduate APST: 4.1, 4.3, 4.4, 6.1, 6.2)

- How are you managing behaviour in your classroom? Are there strategies that are working well?
- What challenges have you faced in creating a positive learning environment, and what support do you need?
- What are the school policies for wellbeing/behaviour management?
- Discussion of different strategies and approaches

Student Engagement and Learning Outcomes (1.3, 1.4, 1.6, 2.5, 4.1 5.1)

- How do you assess student engagement and participation in your lessons?
- What strategies have you used to support diverse learners in your class?
- Why do you think some students become disengaged?
- Targeting learning at the right level(s)

Professional Development Goals (6.1, 6.2, 6.4)

- What specific professional development goals have you set for yourself this term/year?
- How can we align your goals with the Australian Professional Standards for Teachers (APST)?
- What are your areas of strength and areas for growth?

Assessment and Feedback (5.1, 5.2, 5.3, 5.4)

- How are you tracking student progress and providing feedback?
- Are there any challenges you're facing in creating fair and meaningful assessments?
- What assessment approaches do you currently use?
- How and when do you provide feedback to students?

Collaborative Practices (7.4)

- How are you collaborating with colleagues to improve your teaching practices?
- Are there any areas where you'd like to receive more collaborative support?
- How and who do you ask for support when you need it?

Reflecting on Student Needs (1.3, 1.4, 1.6, 3.3, 3.5, 3.6)

- What support strategies have you implemented for students with additional learning needs or those from diverse cultural backgrounds?
- How are you differentiating your instruction to meet the needs of all students?
- How do you provide extension opportunities for students?

Curriculum and Planning (2.1, 2.2, 2.3, 3.2, 3.4)

- How are you adapting the curriculum to meet the needs of your students?
- Are there any areas of lesson planning that you're finding particularly challenging?

High Impact Teaching Strategies (1.5, 2.5, 2.6, 3.1, 3.3, 3.4, 3.5, 4.1, 4.3, 5.2)

- What are high impact teaching strategies?
- Which high-impact teaching strategies have you successfully implemented in your classroom? How have they affected student engagement and learning outcomes?
- Are there any new high-impact strategies you'd like to explore? What research or resources could help inform your approach?
- How can you modify high-impact strategies to meet the needs of diverse learners in your classroom, including those with additional needs or varying levels of proficiency?

How to Structure an Effective Lesson (1.1, 1.5, 2.1, 2.3, 2.5, 2.6, 3.3, 3.5)

- What key elements do you consider when structuring a lesson to ensure clarity and engagement? How do you introduce and conclude lessons effectively?
- How do you ensure your lesson structure aligns with curriculum standards and learning objectives? How do you assess student progress throughout the lesson?
- How can you adapt your lesson structure to accommodate different learning styles, paces, and needs in your classroom?