

Authority to Teach | Mentor Meeting Log

Authorised Person:	Subject(s) Taught:	Year Level(s):
Mentors Role:	Mentors Name:	School:

Authorisation Category:				
Date	Duration	Graduate APST Focus	Focus of Meeting	Reflection on Learning
		(6.2, 7.1, 7.4)	Professional Responsibilities and Ethics <ul style="list-style-type: none"> Understanding legal and ethical responsibilities, including child protection and duty of care. Building professional relationships with colleagues and stakeholders. Navigating professional boundaries and maintaining confidentiality 	
		(6.1, 6.2, 7.1)	Wellbeing and Self-Care <ul style="list-style-type: none"> Developing strategies to manage workload and prevent burnout. Recognising signs of stress and accessing available support networks. Balancing personal and professional responsibilities. Negotiating ongoing mentoring and supervision arrangements – expectations of mentor, supervisor and authorised person 	
		(1.2, 2.1, 3.3, 7.4)	Building a Professional Identity <ul style="list-style-type: none"> How do I teach? Why do I teach that way? How is my way of teaching different to others? What influences me? 	

			<ul style="list-style-type: none"> • What are my values and beliefs about teaching and learning? • Understanding the role of a teacher within the school community. 	
		(6.1, 6.2, 6.3, 6.4)	Identifying and Developing Strengths as an Educator <ul style="list-style-type: none"> • Reflect on your key strengths as an educator. What are the aspects of teaching that you have strengths in, and how do these strengths impact student learning? • How can you further develop and integrate these strengths into your daily teaching practice? Consider strategies to make your strengths a consistent part of your approach. 	
		(6.1, 6.2, 6.3, 6.4)	Reflective Practice and Continuous Improvement <ul style="list-style-type: none"> • Participating in professional learning communities or networks. • Setting professional learning goals and tracking progress. • Reflect on potential blind spots or areas for growth in your teaching. How can you work intentionally to overcome these challenges while continuing to leverage your strengths? 	

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