

As the Teacher Registration Board...

We know that Territory teachers are important contributors to children's growth and achievement.

Teachers achieve good outcomes when they shape their teaching practice to nurture the unique abilities of every child.

We see quality teaching as having the ability to transform the lives of young people and inspire and nurture their academic development.

We are committed to prioritising children's safety in schools, and supporting Territory teachers to practice their profession safely and capably.

We support a culture of connection within the teaching profession, so that teachers are valued by children, families and communities and are supported by colleagues and systems.

We want Territory children to thrive in schools and learn from quality teachers. We want our teachers to be an enriching part of Territory children's learning, while being supported by the profession to continuously develop their teaching practice.

Our vision is that Territory children have teachers who nurture safety and learning, are connected with their profession, and committed to continuous improvement.



We believe that quality teachers...

- Place children's safety and opportunity to learn at the forefront of their practice;
- Support Aboriginal and Torres Strait Islander children to thrive in their language and culture;
- Work within the Teacher Registration Board Code of Ethics; and
- Know, understand and demonstrate the Australian Professional Standards for Teachers (the Standards).

The Standards set the expectations for teacher achievement at every career stage. We want teachers to use the Standards to understand their capabilities, aspirations and achievements, and to guide the continuous improvement of their practice. The stages of the Standards include:

PROFESSIONAL KNOWLEDGE		PROFESSIONAL PRACTICE			PROFESSIONAL ENGAGEMENT								
1	Know students and how they learn	2	Know the content and how to teach it	3	Plan for and implement effective teaching and learning	4	Create and maintain supportive and safe learning environments	5	Assess, provide feedback and report on student learning	6	Engage in professional learning	7	Engage professionally with colleagues, parents/carers and the community