**Accreditation summary report**

**Master of Teaching Primary**

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| **Jurisdiction** | Northern Territory |
| **Provider** | Charles Darwin University |
| **Program title** | Masters of Teaching Secondary |
| **New or ongoing program** | New |
| **Stage of accreditation**  | [ ]  Stage one – previously state accredited program\*[ ]  Stage one transition – previously nationally accredited\*[x]  Stage one[ ]  Stage two |
| **Graduate/undergraduate** | Post Graduate |
| **Program duration in FTE** | 2 years |
| **Program duration in calendar years**  | 2 years |
| **Stage of schooling** | Primary |
| **Mode/s of delivery** | InternalExternal (online) |
| **Campus location(s)** | Casuarina |
| **Commencement date** | 1 January 2023 |
| **Date of accreditation decision** | 12 December 2022 (Board meeting) |
| **Accreditation outcome** | Successful |
| **Accreditation expiry** | 31 December 2027 |

**Summary of the accreditation outcome.**

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| The Master of Teaching Primary is a two-year full-time course which provides post graduate study for preservice teachers who have an undergraduate degree in a relevant field. Preservice teachers will be provided with a range of learning experiences aimed at developing the pedagogical skills and knowledge required by a graduate teacher entering contemporary classrooms. The development of this degree is informed by principles of best practice in teacher education and draws on evidence-based research and relevant credentials.The program uses the Assessment for Graduate Teachers (AfGT) as the Teacher Performance Assessment (TPA) which is funded/approved consortium led by the University of Melbourne. Being part of a multi-university moderation team, using a common final-year assessment prior to graduation, has allowed for a consistent approach to benchmarking and moderation of the content of Graduate Teacher Standards. In this course the AfGT occurs in the final placement. The design of professional experience ensures that, preservice teachers have opportunities to undertake sustained periods in schools, providing time to develop skills and knowledge, and to integrate theory into practice. Graduate Teaching Standards are addressed and assessed through teacher reports and content in professional experience units which require preservice teachers to teach, practice and reflect. The degree comprises of 60 days of professional practice.The Teacher Registration Board of the Northern Territory accepted the recommendation of the panel at its meeting on Monday 12 December 2022. |