**Accreditation summary report**

**Master of Teaching Early Childhood/Primary**

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| **Jurisdiction** | Northern Territory |
| **Provider** | Charles Darwin University |
| **Program title** | Masters of Teaching Early Childhood/Primary |
| **New or ongoing program** | New |
| **Stage of accreditation** | Stage one – previously state accredited program\*  Stage one transition – previously nationally accredited\*  Stage one  Stage two |
| **Graduate/undergraduate** | Post Graduate |
| **Program duration in FTE** | 2 years |
| **Program duration in calendar years** | 2 years |
| **Stage of schooling** | Early Childhood and Primary |
| **Mode/s of delivery** | Internal  External (online) |
| **Campus location(s)** | Casuarina |
| **Commencement date** | 1 January 2023 |
| **Date of accreditation decision** | 12 December 2022 (Board meeting) |
| **Accreditation outcome** | Successful |
| **Accreditation expiry** | 31 December 2027 |

**Program description including program strengths identified by the panel, key focus areas of the program and Program Standard(s) that required further clarification or evidence.**

The Master of Teaching Early Childhood/Primary is a two-year full-time course which provides post graduate study for preservice teachers who have an undergraduate degree in a relevant field. Preservice teachers will be provided with a range of learning experiences aimed at developing the pedagogical skills and knowledge required by a graduate teacher entering a contemporary learning environment. The design of course content, and the nature of professional experience in the Master of Teaching Early Childhood/Primary, takes this context into consideration, as well as the requirements for early childhood teachers as instructed by the Australian Children's Education and Care Quality Authority(ACECQA). A graduate from the Master of Early Childhood Primary course will be able to teach in a range of childcare services and primary schools.

The program uses the Assessment for Graduate Teachers (AfGT) as the Teacher Performance Assessment (TPA) which is funded/approved consortium led by the University of Melbourne. Being part of a multi-university moderation team, using a common final-year assessment prior to graduation, has allowed for a consistent approach to benchmarking and moderation of the content of Graduate Teacher Standards. In this course the AfGT occurs in the final placement.

The course structure is logical and coherent and based on a set of learning outcomes. Preservice teachers will be required to pass a range of assessments tasks that align with the Australian Professional Standards for Teachers. The first professional experience placement of 20 days is in a childcare service, where 10 days are spent with children birth to 35 months, and another 10 days spent with 3–5-year-olds. There are 2 further placements totalling 80 days.

The Master of Teaching Early Childhood/Primary comprises an innovative multi-sector program of study – including theory and practice, designed to produce teacher education graduates who are classroom ready. The course is grounded in principles of effective teaching and learning, and a commitment to both meeting and/or exceeding the standards provided by AITSL for initial teacher education programs.

The Teacher Registration Board of the Northern Territory accepted the recommendation of the panel at its meeting on Monday 12 December 2022.