

# TEACHER REGISTRATION BOARD of the Northern Territory

# **Employer Notification**

Section 67A of the Teacher Registration (Northern Territory) Act 2004

То	Teacher Registration Board of the Northern Territory				
	By post Director Teacher Registration Board NT GPO Box 1675 DARWIN NT 0801	Di	y email irector oprofconduc	et@trb.nt.gov.au	
From (employer)		R	eference		
Full name of notifier		P	osition		
Email		P	hone		
Address					
Teacher's Details					
Full Name		DOB			
Email		Phone			
Address					
TRB Reg. No.		Category		☐ Provisional ☐ Full	
If employed under an authorisation to teach – period of authorisation			art date: nd date:		
Teacher's Employme	ent Details				
Position			ommenced nployment:		
Current employment status	<ul> <li>☐ Stood down</li> <li>☐ Suspended</li> <li>☐ Transferred to non-teaching duties</li> <li>☐ No action taken</li> </ul>		☐ Dismissed☐ Resigned☐ Ceased el☐ Other:		
The Grounds for this	Notification – Teacher Competence	<b>&amp;</b>	Fitness to	Teach	
Teacher competence sexpectation:	should be assessed against the Australia	ın F	Professional	Standards and English Language Proficiency	
Standard 1	Know students and how they learn	1			
Standard 2	Know the content and how to teach				
Standard 3	Plan for and implement effective to		aching and learning		
Standard 4	Create and maintain supportive ar		d safe learning environments		
Standard 6 Assess, provide feedback and repo		ort	ort on student learning		
Standard 7	Engage in professional learning		- nong1-1	rare and the accuracy with:	
Standard 8	Engage professionally with colleage	gue	s, parents/ca	rers and the community.	

Further information on the APST is available at: Teacher Standards (aitsl.edu.au)

## Fitness to teach may be judged in relation to:

- Criminal history which is questionable for the safety of children or an individual's character
- Actions or behaviours that create risk to safety of children, families, communities and other staff members.
- Behaviour that calls into question that the person is of good character.
- Behaviour that does not reflect a reasonable standard expected of a teacher.

- Words or actions that cast dispersions on the profession of teaching or may call the profession into disrepute.
  - Behaviour that is not in accordance with the Code of Ethics for Northern Territory Teachers or other guidelines published by the Board.
  - Other relevant matters such as impairment, condition or disorder including substance abuse or dependence.

The Teacher Registration Board of the Northern Territory is hereby given notice pursuant to section 67A(1) of the *Teacher Registration (Northern Territory) Act 2004* that the following event occurred in relation to the person's changed employment:

9	27	
	a) The employer dismisses the teacher	Summary of basis for dismissal:
]	Date:	
	<ul> <li>b) The teacher resigns or otherwise ceases working for the employer, in circumstance that call into question the teacher's competence.</li> <li>Date resigned:</li> <li>Date ceases employment:</li> </ul>	Summary basis for calling teacher's competence into question:
	b) The teacher resigns or otherwise ceases working for the employer, in circumstance that call into question the teacher's fitness  Date resigned: Date ceases employment:	Summary basis for calling fitness into question:

#### The Grounds for this Notification - Fitness to Teach and/or Serious Misconduct

**Serious misconduct** is conduct that is willful or deliberate and that is inconsistent with the expected behaviours of the Australian Professional Teaching Standards. It is also conduct that causes serious and imminent risk to the health and safety of a person or to the reputation and status of a school, employer or the profession of teaching. It includes actions which:

- do not observe an adequate duty of care in the undertaken of supervision of those for whom they are responsible.
- threaten human safety, wellbeing or life.
- pose a threat to the protection of the psychosocial and physical wellbeing.
- evidence theft, fraud, assault, sexual harassment, intoxication at work.
- the refusal to carry out lawful and reasonable instructions or meet associated expectations reasonably required by the teaching profession.

### Fitness to teach may be judged in relation to:

- Criminal history which is questionable for the safety of children or an individual's character
- Actions or behaviours that create risk to safety of children, families, communities and other staff members.
- Behaviour that calls into question that the person is of good character.
- Behaviour that does not reflect a reasonable standard expected of a teacher.
- Words or actions that cast dispersions on the profession of teaching or may call the profession into disrepute.
- Behaviour that is not in accordance with the Code of Ethics for Northern Territory Teachers or other guidelines published by the Board.
- Other relevant matters such as impairment, condition or disorder including substance abuse or dependence.

The Teacher Registration Board of the Northern Territory is hereby given notice pursuant to section 67A(1) of the *Teacher Registration (Northern Territory) Act 2004* that the following event occurred in relation to questions related to a person's fitness to teach or allegations of serious misconduct or competence to teach.

An em	oloyer's assessment of this includes examining, investigating, inquiring into or otherwise dealing with.
1	c) The employer starts assessing** the teacher in relation to serious misconduct or fitness to teach
	Date assessment starts:
	d) The employer stops assessing** the teacher in relation to serious misconduct or fitness to teach
	Date assessment ends:

	e) An assessment** by the employer ends	and with the teacher's competence to teach called into question			
	Date assessment ends: Click here to enter	a date.			
The Teacher Registration Board of the Northern Territory is hereby given notice within 28 days after the occurrence of the above event of the full details of the event and the circumstances involved pursuant to section 67A(2) of the Act:					
Details (Please i	of allegations in relation to:     serious misconduct     fitness to teach     competence to teach  nclude the relevant focus areas of the     Professional Standards for				
Date(s	) of allegations				
Place occurre Details examin	where alleged conduct				
(Include investiga	the terms of reference for any tion/assessment commenced.) the findings and outcome for any ent/investigation completed)				
directiv respon	c policies, procedures or es that have guided your ses or actions in response to vents(s) in relation to the r?				
Please attach relevant documentation associated with the allegations such as complaints, witness statements, correspondence between the employer and teacher, investigation reports and materials, performance appraisals, classroom observations, details of any performance management process. All documents provided should be in PDF and include the author's names and be dated.					
С	lassroom observations, details of any pe	formance management process. All documents provided should be in			
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