Professional Development Activities

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Teacher’s Name:** | XXXXXXXXXXXX | | **Teacher’s Role:** | Classroom Teacher | | |
| **Registration No:** | XXXXXXXX | **Registration Status:** | Full | | **Career Stage:** | Proficient |
| **Employment Status:** | Employed | **Employment Sector:** | Public | | **Geolocation:** | Urban |

| Date | Hours | Professional Development Activity | [Australian Professional Standards](#_AITSL_Australian_Professional) | | | | | | | Reflection and comment on the effectiveness of the PD activity to support and enhance professional practice and/or knowledge |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 24/01/2016 | 1 | Mandatory reporting |  |  |  |  |  |  |  | Presentation on legal obligations in relation to the care and protection of children and departmental procedures relating to mandatory reporting. Including overview of protective behaviours |
| 29/01/2016 | 2 | Meeting with **XXXXXXX** to discuss Stage 2 Health and the exchange of materials from XXXXXXX |  |  |  |  |  |  |  | I found this extremely helpful and necessary in my planning and implementation of Stage 2 Health. A great way for me to get an idea on content and assessments specifically. |
| 01/02/2016 | 8 | Writing up Stage 2 Health Program and lesson planning with **XXXXXXXXXX** from XXXXXXXXX |  |  |  |  |  |  |  | **A** productive day or organizing information and preparing lesson plans and Stage 2 Health program |
| 05/02/2016 | 1 | Memory Learning & Motivation PD |  |  |  |  |  |  |  | An interesting presentation on motivating students & understanding how students learn |
| 08/02/2016 | 8 | Further developing Stage 2 Health Program and lesson planning with **XXXXXXXXXX** from **XXXXXXXXXX** |  |  |  |  |  |  |  | **A** productive day of organizing information and finalising lesson plans and Stage 2 Health program |
| 13/02/2016 | 1 | Accelerus Workshop |  |  |  |  |  |  |  | **A** workshop specifically for new teachers on how to use Accelerous. I found this extremely useful and now have a great idea on how to use Accelerous |
| 18/02/2016 | 2 | Road Safe Workshop |  |  |  |  |  |  |  | Personal Development on Drugs and Alcohol Road Safe workshop with two members of Road Safe NT. Ability to teach content from resources left with the school form Road Safe NT. Great resources for implementation in the classroom. Interactive and collaborative workshops, DVDs and worksheets. Will add to teaching strategies in the classroom with Year 10 Health and PE students. Very useful information to have and the knowledge of how to teach it. |
| 20/02/2016 | 0.5 | Professional conversation with  XXXXXXXXX. Feedback on Stage 1 LAP and using the professional learning database |  |  |  |  |  |  |  | Very helpful conversation with senior teacher on the specifics of conducting LAP's and accessing Professional Learning database. |
| 24/02/2016 | 0.5 | Meeting with XXXXXXXXX school counsellor |  |  |  |  |  |  |  | Meeting regarding a student being bullied in my class and the procedures to take. |
| 29/02/2016 | 6 | Marking moderation with XXXXXXXXX from XXXXXXXXXX for Stage 2 Health Assessment 1 |  |  |  |  |  |  |  | A day of cross-marking each other's first Health assessments. Was beneficial but also confusing and frustrating as we were both new to the marking process |
| 3/03/2016 | 1 | At Risk Procedure information session  with XXXXXXXXXXX |  |  |  |  |  |  |  | I found this extremely helpful as I had quite a  few 'struggling' students that I didn't want to  get 'brushed under the carpet' so to speak.  Now that I have addressed these concerns,  hopefully I can increase student productivity  and efficiency. |
| 05/03/2016 | 1.5 | A presentation on the brain and how it works and how to keep students focused |  |  |  |  |  |  |  | I found it quite interesting to learn about how the brain works and different ways to keep students engaged |
| 07/03/2016 | 2 | Stage 2 Health training session |  |  |  |  |  |  |  | **XXXXXXXXXXX** came into the school on the pupil free day and sat with me (and individual students) and showed me how to correctly mark a Stage 2 Assessment. This was so helpful, as I had no idea previously but now have an understanding of where students are at, the types of feedback to give and how to correctly mark according to SACE standards. |
| 11/03/2016 | 2 | Information Session for Provisionally Registered Teachers |  |  |  |  |  |  |  | A presentation for provisionally registered teachers which addresses: Requirements for transition to Full Registration, discussion about the evidence components, the Australian Professional Standards for Teachers, accessing professional development, the role of the Mentor, the role of panel members, the role of the Principal, the school-based assessment panel, the Recommendation Report, Form D and other documentation and the Board date process. |
| 17/03/2016 | 4 | NTCET Stage 2 Clarifying Forum |  |  |  |  |  |  |  | A clarifying session for all Stage 2 teachers with a chance to work in close groups of teachers/trainers specific to your field/classes. I found this extremely helpful, especially regarding the breakdown of performance standards for marking of assessments. Much clearer now for me to understand what is expected of myself and my students. |
| 17/03/2016 | 1 | Teacher Performance Development Framework- The start of the process of developing our Personal Learning Plan |  |  |  |  |  |  |  | I found this interesting and will be a great start to look at my goals for the year and the steps I need to take in order to achieve them |
| 02/05/2016 | 2 | Plain English Public Speaking Competition Judge |  |  |  |  |  |  |  | Was on the judging panel for students competing in the Plain English Public Speaking competition. |
| 14/05/2016 | 1 | Stage 1 & 2 Issues Analysis Topics & Task Design |  |  |  |  |  |  |  | Enhance teacher delivery and management. |
| 19/06/2016 | 12 | ACHPER/HEIA(NT) Joint Conference |  |  |  |  |  |  |  | Focus on the implementation of HPE in the Australian Curriculum which will be compulsory from XXXXXXX. This is the only PD available for this purpose. All teachers were required to implement the Australian  Curriculum HPE & Technologies from  xxxxxxx. |
| 31/07/2017 | 2 | Stage 2 Health Moderation (with  XXXXXXXXXX and XXXXXXXXX) |  |  |  |  |  |  |  | Thorough discussions in marking Stage 2 Health assignments, moderation, looking at LAP & outline. Not enough time to cover all questions so a full day PD organised with myself and XXXXX to go through assessments and moderation thoroughly. |
| 8/07-10/7/2017 | 18 | Observation and practical experience in juvenile justice and working with behaviorally challenged students in xxxxxxx |  |  |  |  |  |  |  | Was extremely helpful in looking at the different strategies used to manage behaviours- ranging from moderate to extreme. Great interactions with students from different socio-economic and cultural backgrounds, particularly Indigenous students. |
| 21/10/2018 | 1 | Health and Physical Education in Australia webinar 1 |  |  |  |  |  |  |  | This webinar provides an overview of the Australian Curriculum Health and Physical Education with a focus on the relationships between the different curriculum elements of content, achievement standards and the focus areas. Included opportunities for questions |
| 28/10/2018 | 1 | Health and Physical Education in Australia webinar 2 |  |  |  |  |  |  |  | This interactive webinar will support teachers to unpack the 5 propositions that underpin the Health and Physical Education curriculum and explore how the propositions informed the development of the curriculum content. Participants will investigate each of the 5 propositions and what they might look like in their classrooms/programs |
| 15/06/2019 | 1 | Staff meeting |  |  |  |  |  |  |  | Regular updates on school processes. |
| 23/06/2019 | .5 | Staff meeting (professional learning component) |  |  |  |  |  |  |  | As a part of the staff meeting the TRB came into the school and gave a brief presentation on professional development learning logs. This included the types of learning to include, the information that is required to be in the log and other general information. |
| 03/03/2020 | 1 | Faculty Meeting / PLC / year level meetings / Senior staff meetings |  |  |  |  |  |  |  | Planning and preparation for the following semester, overview and curriculum mapping, general discussion re student behaviour and expectations. |
| 11/06/2020 | 8 | Sports day / swimming carnival / school camp / concert |  |  |  |  |  |  |  | Running school events |
| 30/07/2020 | 4 | Parent teacher interviews |  |  |  |  |  |  |  | This was a good way to keep parents informed of their child’s learning. |

\*\*To insert a new row, click anywhere inside the table, then click on “Layout” and “Insert Above”. Copy the content from the above row and paste it in the new row. Change the content in the new row to reflect a new record\*\*

#### AITSL Australian Professional Standards for Teachers

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Professional Knowledge** | | **Professional Practice** | | | **Professional Engagement** | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** |
| Know students and how they learn | Know the content and how to teach it | Plan for and implement effective teaching learning | Create and maintain supportive and safe learning environments | Assess, provide feedback and report on student learning | Engage in professional learning | Engage professionally with colleagues, parents/carers and the community |