5. RECOMMENDATION REPORT: DECISION AND COMMENTS OF SCHOOL-BASED PANEL

Full name of Provisionally Registered Teacher	

PLEASE NOTE:
The Panel **must list the evidence provided** to demonstrate **meeting the Standard**.
This form **will not be accepted if hand-written**.
A panel member CAN NOT endorse the panel's decision in section 6

Australian Professional Standards for Teachers			Evidence Provided by Applicant to Panel	Panel Judgement	Panel Comment
Professional Knowledge	1	Know students and how they learn		Meets Standard ☐ Does not meet Standard ☐	
	2	Know the content and how to teach it		Meets Standard ☐ Does not meet Standard ☐	
Professional Practice	3	Plan for and Implement effective teaching and learning		Meets Standard ☐ Does not meet Standard ☐	
	4	Create and maintain supportive and safe learning environments		Meets Standard ☐ Does not meet Standard ☐	
	5	Assess, provide feedback and report on student learning		Meets Standard ☐ Does not meet Standard ☐	
Professional Engagement	6	Engage in professional learning		Meets Standard ☐ Does not meet Standard ☐	
	7	Engage professionally with colleagues, parents & carers, and the community		Meets Standard ☐ Does not meet Standard ☐	

Name of school / cluster / group	Name of Panel Member	TRB No.	Signature of Panel Member	Date Recommendation Made

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Australian Professional Standards for Proficient Teachers

Professional Knowledge	**Know students and how they learn**	**1.1 Physical, social and intellectual development and characteristics of students** Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning **1.2 Understand how students learn** Structure teaching programs using research and collegial advice about how students learn **1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds** Design and implement teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds **1.4 Strategies for teaching Aboriginal and Torres Strait Islander students** Design and implement effective teaching strategies that are responsive to the local community and cultural setting, linguistic background and histories of Aboriginal and Torres Strait Islander students **1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities** Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities **1.6 Strategies to support full participation of students with disability** Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements
	Know the content and how to teach it	**2.1 Content and teaching strategies of the teaching area** Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities **2.2 Content selection and organisation** Organise content into coherent, well-sequenced learning and teaching programs **2.3 Curriculum, assessment and reporting** Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements. **2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians** Provide opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages. **2.5 Literacy and numeracy strategies** Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement **2.6 Information and Communication Technology (ICT)** Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful
Professional Practice	**Plan for and implement effective teaching and learning**	**3.1 Establish challenging learning goals** Set explicit, challenging and achievable learning goals for all students **3.2 Plan, structure and sequence learning programs** Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning **3.3 Use teaching strategies** **Select** and use relevant teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking **3.4 Select and use resources** Select and/or create and use a range of resources, including ICT, to engage students in their learning **3.5 Use effective classroom communication** Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement **3.6 Evaluate and improve teaching programs** Evaluate personal teaching and learning programs using evidence, including feedback from students and student assessment data, to inform planning **3.7 Engage parents/ carers in the educative process** Plan for appropriate and contextually relevant opportunities for parents/ carers to be involved in their children's learning.
	Create and maintain supportive and safe learning environments	**4.1 Support student participation** Establish and implement inclusive and positive interactions to engage and support all students in classroom activities **4.2 Manage classroom activities** Establish and maintain orderly and workable routines to create an environment where student time is spent on learning tasks **4.3 Manage challenging behaviour** Manage challenging behaviour by establishing and negotiating clear expectations with students and address discipline issues promptly, fairly and respectfully **4.4 Maintain student safety** Ensure students' wellbeing and safety within school by implementing school and/ or system, curriculum and legislative requirements. **4.5 Use ICT safely, responsibly and ethically** Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching
	Assess, provide feedback and report on student learning	**5.1 Assess student learning** Develop, select and use informal and formal, diagnostic, formative and summative assessment strategies to assess student learning **5.2 Provide feedback to students on their learning** Provide timely, effective and appropriate feedback to students about their achievement relative to their learning goals **5.3 Make consistent and comparable judgements** Understand and participate in assessment moderation activities to support consistent and comparable judgements of student learning **5.4 Interpret student data** Use student assessment data to analyse and evaluate student understanding of subject/content, identifying interventions and modifying teaching practice **5.5 Report on student achievement** Report clearly, accurately and respectfully to students and parents/carers about student achievement, making use of accurate and reliable record
Professional Engagement	**Engage in professional learning**	**6.1 Identify and plan professional learning needs** Use the Australian Professional Standards for Teachers and advice from colleagues to identify and plan professional learning needs **6.2 Engage in professional learning and improve practice** Participate in learning to update knowledge and practice, targeted to professional needs and school and/or system priorities. **6.3 Engage with colleagues and improve practice** Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice **6.4 Apply professional learning and improve student learning** Undertake professional learning programs designed to address identified student learning needs
	Engage professionally with colleagues, parents & carers and the community	**7.1 Meet professional ethics and responsibilities** Meet codes of ethics and conduct established by regulatory authorities, systems and schools **7.2 Comply with legislative, administrative and organisational requirements** Understand the implications of and comply with relevant legislative, administrative, organisational and professional requirements, policies and processes **7.3 Engage with the parents/carers** Establish and maintain respectful collaborative relationships with parents/ carers regarding their children's learning and wellbeing **7.4 Engage with professional teaching networks and broader communities** Participate in professional and community networks and forums to broaden knowledge and improve practice

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